

DEMOGRAPHICS:

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DEVELOPMENTAL HISTORY QUESTIONNAIRE

Caregivers: This questionnaire has been prepared to allow review of your child's early development in a variety of areas which may not be obviously relevant to the reason your child will be seen in my office. Please take the time to complete each of the following pages as thoroughly as possible, and feel free to add your comments and elaborations on the reverse of any page. Thank you, in advance, for your time and effort with this form.

1. This child's full name is:		
2. The child's date of birth is		
3. This child's present primary address	is:	
indicate on the reverse (a) dates of s	separations, reunion, divorce	parated or divorced any time since the child's birth, plea te and remarriages, as applicable; (b) the legal condition is child was successfully kept out of the middle of the
) plan for return to or conta	ster care, or is adopted, please indicate on the reverse act with other caregivers; and/or (c) details and history
4. The name of the person completing t	his form is:	
5. This child is presently in grade	е	
6. How would you describe this child's	physical appearance? (Inc	clude a photo if you wish)
7. Has this child reached puberty?	YES NO	
8. Has this child ever been in psychoth	erapy before? YES	NO <u>If YES, please describe on the reverse</u>
9. This child's response upon learning t	hat s/he has been referred	for psychological services was: (circle one of A-E):
"No way! I'm not going!"	"I'll give it a try."	Child requested services.
"O.K., if I have to"	Child doesn't know yet	t.

CONFIDENTIAL DEVELOPMENTAL HISTORY



Child's Name:
CONCEPTION AND DELIVERY
10. Was this child's conception planned? YES NO
1 1. How long was necessary to become pregnant? Months
12. What was the reaction to learning of the pregnancy?
Father:
Mother:
13. Was the baby carried to term (9 months)? YES NO
14. Birth Weight: pounds and ounces
15. Birth Length: inches
6. During pregnancy, the child's natural mother did which of the following?
Smoked Tobacco Drank Alcohol Was Injured or Fell Had Serious Illness/Surgery
Used Prescription Drugs. Please Specify:
Experienced Other Major Stress. Please Specify:
7. Please indicate which of the following was true of delivery:
Vaginal Delivery Cesarean Section V-Back Mother Had General Anesthetic
Mother and Child Had Skin-to-Skin Contact After Birth
Baby Experienced Fetal Distress. Please Specify:
18. What were the child's APGAR scores? and
19. Did mother or child experience medical complications following delivery? YES NO
Please elaborate:
20. Mother returned home at days after delivery.
Child returned home at days after delivery

INFANCY AND TODDLER YEARS



(Approximately ages 0 through 2 years old)

21. Please check in the boxes below which caregiver was **primarily** responsible for each of the activities listed at left. (Please Specify:)

ACTIVITY:	MOTHER	FATHER	OTHER
Feeding			
Bathing			
Diapering			
Responding to Crying			
Playing			

22. Was this child breast-fed?	YES	NO	If so, s/he wo	as weaned at	months old
23. Did you feel that any of the ch	nild's early be	haviors were "odd" c	r "unusual"?	s no	
If please elaborate:					
24 Planes note the approximate		ماند مادناط مصمنعتمان	uusa shla ta da asah	of the fallowing.	
24. Please note the approximate		·		-	
Sits Alone	Stan	ds Unassisted	Rolls Ove	er Unassisted	
Says First Words	Wal	ks Unassisted	Says Firs	t Sentences	
Sleeps Through Night	Full	Bowel Control	Fears Stro	angers	
Full Urine Control	Sha	red Toys with Others	Scribble	d with a Crayon	
25. What three adjectives best de	scribe this ch	ld during infancy and	toddler years?		
examples include: Cuddly; Distar	nt; Curious; D	emanding; Loner; Clir	gy; Hyper; Tense; Lovi	ng; Angry)	
26. What was the most difficult po					
27. Did the child experience any i	llness/ injury	or prolonged separa	tions during the first tw	o years?	
If YES, please elaborate.					

PRESCHOOL YEARS



(Approximately 2 to 5 years old)

28. Please use the table below to indicate how this child responded to others during these years:

ACTIVITY:	HAPPY	INDIFFERNT	UPSET
Held by Mother			
Plays Near Mother			
Mother Leaves Child			
Held by Father			
Plays Near Father			
Father Leaves Child			
Stranger Approaches			
Stranger Holds Child			

29. Please note the approximate ages o	at which this child consistently was able to	do each of the following:	
Tie Shoes	Dresses Unassisted	Bathes Un	assisted
Cleans Up When Asked	Brushes Own Teeth	Began Da	y Care
Birth of Next Sibling	Began Preschool	Shares and	d Cooperates
Began Kindergarten	Writes Own Name	Reads Sho	ort Words
30. Did this child have a favorite object	(toy, animal) which seemed to comfort his	m or her? YES	NO
If YES, When did the child give up thi	s object? years old		
31. Please describe any rules, rewards	or punishments used routinely with the chi	ld between the ages of 2 c	and 5 years
old, approximately:			
Rule or Expectation:			
Reward or Incentive:			
Punishment or Consequence:			
EXAMPLES:			
A) Put toys away B) Eat all of supp	er C) Earn Allowance D) Get Dessert	E) Toys are Taken Away	/ F) None

ELEMENTARY SCHOOL YEARS



(Approximately ages 6 through 11 years old)

e. Engage in sexual activities with others

HAS THIS CHILD			
32. Had any prolonged absences from school?	YES	NO	
33. Failed or repeated any grade?	YES	NO	
34. Had psychological testing of any kind?	YES	NO	
35. Had speech and language or audiological testing?	YES	NO	
36. Ever been suspended or expelled from any activity?	YES	NO	
Please elaborate on any "YES" responses.			
37. What three adjectives best describe this child's attitude (Examples: excited; avoidant; bored; resentful; enthusic	astic; motivat	ed; disgusted; indifferent)	
38. In elementary school, this child's FAVORITE SUBJECT			
BEST SUBJECT was:	_ worst s	UBJECT was:	
39. Please indicate any EXTRA-CURRICULAR or CO-CUR of activity; ages when participated; enjoyed participatin scouts; 9-11 years old; very much; earned eagle scou	ng? Was yo		
40. In elementary school, this child wanted to be a			when s/he grew up.
41. During these same years, did this child			
a. Know the names of male and female body parts?	YES	NO	
b. Understand "where babies come from?"	YES	NO	
c. Show any interest in sexual activity?	YES	NO	
d. Act out in a sexualized manner?	YES	NO	

YES

NO

FAMILY AND HOME



If anyone else lives in the same home with the child (examples: butler, roommate, nanny, uncle, grandparent), please list them here:

43	43. The child presently lives in							
	House	Trailer	Apartment	Single Far	mily Home Other	:		
44	1. Does this	child shar	e a bedroom w	vith anyone?	YES	NO		
	If YES, please specify whom:							
4				111			·	
4	45. Please list the places where this child has resided since birth. Continue on the reverse, if necessary: LOCATION BETWEEN AGES LIVED WITH WHOM							
	NOW:							
	2.							
	3.							
	4.							
40	6. Please de	escribe any	y household ch	ores or respo	onsibilities asked of t	ne child:		
	R	ule or Exp	pectation:		Reward or Incenetion	ve:	Punishment or Consequence:	

REASON FOR REFERRAL



47. Please briefly state the reason this child has been referred for psychological services:

8. Please indicate below which of the follow are not of concern. Indicate severity of cor	•	,	mark items that
XXX MOST SEVERE and IMPORTANT	XX LESS SEVERE	X PROBLEMS, BUT NOT SEVERE	
a. TOILETING: Bedwetting, Soiling	g, Smearing, Regressed to	Diapers, Constipation	
b. EATING: Refuses to Eat, Comp	ulsion to Eat, Picky Eater,	Vomiting/Purging, Obesity	
c. SLEEPING: Difficulties Falling A	sleep, Night Waking, Apn	ea, Sleep-Walking, Terrors	
d. ATTENTION: Inattention, Distra	ctible, Can't Concentrate		
e. AGGRESSION: Fighting/Bullyi	ng, Setting Fires, Hurting A	Animals, Destroying Property	
f. SELF-DESTRUCTIVE: Cuts, Hits,	Kicks, Burns, Self, Bangs H	lead, Risk Taking	
g. SOCIAL SKILLS: No Friends, Pr	efers Younger/Older Peer	s, Loses Friends Quickly	
h. DEPRESSION: Withdrawal, Iso	lation, Low Energy, Hopel	ess, Sad, Helpless	
i. ACTIVITY LEVEL: Over-Active, H	yper-Active, Out of Contr	ol, Inactive, Passive	
j. CONFUSION: Disoriented, Forg	getful, Memory Impairmer	its, Odd Statements	
k. MOVEMENT PROBLEMS: Twite	ches, Tics, Paralysis, Seizur	es, Weakness, Compulsions	
I. SCHOOL/WORK PERFORMAN	NCE: Falling Grades, Fired	d or Expelled, Refuses to Attend	
m. SEXUAL: Preoccupation, Intrusi	ve Ideas, Exposing Self, To	ouching Others, Role Confusion	
n. ABUSE/TRAUMA: Victim of Se	xual/Physical/Emotional,	/Verbal Abuse, Accident, Injury	
o. SEPARATION/LOSS: Death, D	ivorce, Relocation		
p. OPPOSITIONAL/DEFIANT: Di	srespectful, Defies Authori	ty, Disobedient	
q. DELINQUENT: Theft, Assault, Po	olice Involvement, CHINS		
r. DRUGS AND ALCOHOL: Expe	rimentation, Abuse, Addict	tion, Peer Pressure	
s. MEDICAL PROBLEM: Chronic II	lness, Terminal Illness, Me	dication Compliance	

MEDICAL STATUS



10	Has	thic	child	ever	
47.	\Box CIS	IIIIS		ever.	

MEDICATION S	TRENGTH	DOSAGE & FREG	HENCY	DAY		BA MHOWS
52. Please list the child's current	medications:					
If YES, please elaborate here.						
If VEC. 1						
51. Does this child complain of	chronic physica	ıl discomfort?	YES		NO	
50. Are this child's immunization	ns up to date?	YES		NO		
Please elaborate on any "YES	S" responses her	ra				
g required hospitalization?		YES		NO		
f had a head injury?		YES		NO		
e had an infectious disease	è\$	YES		NO		
d had heart or lung disease	es?	YES		NO		
c lost consciousness?		YES		NO		
b had seizures, black outs	or "lost" time?	YES		NO		
a required major surgery o	f any kind?	YES		NO		

MEDICATION	STRENGTH	DOSAGE & FREQUENCY	DAY PRESCRIBED	BY WHOM?

53. The date of the child's last complete physical was:	
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54. Please indicate her	e any known fa	mily history of	physical ((example:	epilepsy,	diabetes)	or psychiatric	illnesses/
disease/disorder.	(Example: Mar	ic-depressive	Illness)					

THANK YOU FOR YOUR PARTICIPATION!

This questionnaire was completed by (print name)	Date:
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Relationship to Client: ____